



## Program Outline

Program Name	Pathway to Adult Secondary School (PASS)
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**Title:** Pathway to Adult Secondary School, (PASS)

Credit

**Hours:** Varies for each student

**Delivery:** Varies for each student

**Credential:** NU High School Diploma

**Eligible for RPL:**

079-210 – Portfolio Development

080-145 – ABE Social Studies 145

080-425 – ABE Science 20A

080-117 – ABE Math 145

080-105 – ABE English 150

**Division:** Community & Distance Learning

**Program Description:**

This program has been developed in partnership with the Nunavut Department of Education and the Alberta Distance Learning Centre. PASS enables adult learners who did not complete high school and are unable to attend in-class courses to attain their high school diploma by completing approved Alberta Education courses via an innovative and flexible delivery model. All courses are fully online and students can choose to complete their course work at times that fit their own schedule. Courses do have start and end dates as well as assessment deadlines throughout, however we offer a significant amount of choice whenever possible, (i.e., 2 – 3 day windows for writing quizzes). Each learner is supplied with all of the technology they require to connect to their course(s), (i.e., laptop, modem, textbooks, etc.) and optional in-person support is provided in the form of PASS ABE Instructors in each community who schedule face-to-face PASS sessions at times that fit the schedules of the students in their local community.

**IQ**

Inuit knowledge is integrated into this program in the following ways:

This program will explore the idea of work within the frame of Inuit traditional values and practices. The program includes the concept, development, and practice of Inuruqsainiq (creating an able human



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- Go through an assessment process with a PASS representative to determine eligibility for enrolment and set education goals;
- Must not hold a valid secondary school diploma;
- Must be a resident of Nunavut or have completed some high school credits in Nunavut; and
- Must have been out of the traditional classroom high school system for at least one year.

### Selection Process:

Entrance is based upon completion of the NAC placement assessments, the PASS Readiness Form and a review of the applicant's academic record. This program is intended for the ABE low-130 to high-140 level.

### Graduation Requirements:

Graduation requirements are prescribed by the NU Dept. of Education. Students must be awarded credit for the following courses in order to be awarded their high school diploma:

- English 30-2, (NAC equivalent 080-105 – ABE English 150)
- Social Studies 20-2, (NAC equivalent 080-145 – ABE Social Studies 145)
- Math 20-2, (NAC equivalent 080-117 – ABE Math 145)
- Science 20, (NAC equivalent 080-425 – ABE Science 20A)
- Aulajaaqtut 11, (NAC equivalent 079-210 – Portfolio Development)
- 10 additional elective credits at the grade 12 level, specific courses TBD

### Graduation Eligibility:

To graduate from this program, a student must obtain a minimum of 50% for each course listed under Graduation Requirements.

### Mandatory:

English 30-2, (080-105 – ABE English 150)	210 hours
Social Studies 20-2, (080-145 – ABE Social Studies 145)	125 hours
Math 20-2, (080-117 – ABE Math 145)	150 hours
Science 20, (080-425 – ABE Science 20A)	125 hours
Aulajaaqtut 11, (079-210 – Portfolio Development)	90 hours
10 additional elective credits at the grade 12 level	Hours may vary

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**Practicum or Work Experience:**

None

**Course Descriptions:**

*English 30-2*

This course is mandatory to graduate. The curriculum focuses on basic communication skills through the study of literature, including short stories, non-fiction, poetry, modern play, film and an assigned novel. There are two exams a student must complete. The first is a mid-term exam and at the completion of the coursework students must be available to sit a pre-determined date and time to attend the final two-part Diploma Exam. These dates are known well in advance and are communicated to the student. It is also indicated on the course calendar in your online course. The online format includes online instruction, quizzes, and assignments to be completed electronically. Students will be provided all the required resources such as texts, DVD's and novels.

*Requirement: Departmental two-part final exam to be written in June, August or November of the academic year.*

*Social Studies 20-2*

This course is mandatory to graduate. The curriculum focuses on Nationalism. "It encourages the student to explore key issues by investigating related issues by examining historical and contemporary issues within Canada and the world. Students will study the origins and impacts of nationalism on individuals and communities. Topics of study include the French Revolution, World War 1, ultra-nationalism in Nazi Germany, and the development of foreign policy in the Global village.

There are two exams a student must complete. A mid-term exam and at the completion of the coursework students must successfully complete a final exam. The online format includes instruction, quizzes, and assignments to be completed electronically. Students will be provided all the required resources including print materials such as textbooks.

*Math 20-2*

This course is mandatory to graduate. The curriculum focuses on Radical, Quadratic Functions, Logic and Reasoning, Geometry, Proportional Reasoning and Statistics. Students taking this course must complete a final examination. The online format includes instructional units and accompanying workbooks. Students will be provided all required resources including print materials and all adjuncts (learning aids).

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### *Science 20*

This course is mandatory to graduate. The curriculum focuses on Chemical Change, Changes in Motion, the Changing Earth and Changes in Living Systems. There are two exams a student must complete. The first is a mid-term exam and at the completion of the coursework students must successfully complete a final exam. The online format includes instruction and assignments. Students will be provided the assigned resources (textbook/DVD).

### *Portfolio Development*

This course is mandatory to graduate. In the Portfolio Development Course, learners will work to create a prior learning portfolio that identifies and provides evidence of the skills, knowledge, and attitudes that they have learned from all areas of their lives. This will be accomplished by reflecting on formal and informal education experiences related to all areas of life, including family, community, land, traditional activities, work experiences, education/training. Portfolio documentation will vary from learner to learner, depending on their specific life experiences, but it usually includes narratives, samples of work, photographs, transcriptions of oral commentary, certificates, letters of reference or verification, and other presentations of information about learners' life experiences.

The focus of the first half of the course is the exploration and identification of life learning. Learners will explore experiences related to family, community, land, work and education/training, with an emphasis on valuing Inuit communities, history, and traditions. The focus of the second half of the course is to analyze life learning, identify personal strengths, create a plan to achieve personal goals, and explore the use of portfolios in various contexts. Throughout the course, learners will also be invited to reflect on personal growth using the "Igloo of Life," model for personal development, created by Meeka Arnakaq (a long-time NAC adult educator and healing workshop facilitator).

The completed portfolio may be used to apply for academic credit related to specific NAC programs, to find employment, to enhance current skills and knowledge in an existing program or position, and to support learners in achieving other identified goals. Developing a portfolio usually takes one semester (45 hours). Some people may take longer, while others may complete it more quickly. The course is a blended delivery course to include both online and traditional face-to-face formats. The course includes online instruction, and assignments to be completed electronically. Students will be provided all the required resources.